

2021-2022
REMOTE/VIRTUAL LEARNING PLAN

SCHOOL	PRINCIPAL	DATE
South Atlanta High School	Dr. Patricia Ford	January 5, 2022
SCHOOL REMOTE LEARNING OVERVIEW		
<p>Teacher Expectations:</p> <ul style="list-style-type: none">• Kronos daily by 8:00 A.M.• Create and submit an action plan inclusive of the following by 3:30 P.M., January 7, 2022:<ul style="list-style-type: none">○ Process for daily student check-in○ Process for weekly parental updates for students with a 72 grade average or lower○ Process for providing support for students who do not have technology○ Process for providing descriptive, instructional feedback to students regarding their <p>coursework</p> <ul style="list-style-type: none">• MyPLC and other professional articles/clips assigned by administration-• Grades (weekly)• Zoom – minimum of three recorded mini lessons per week. (15-20 minute model)• Provide a “Week at a Glance- Lesson Plan for students by 8:00am Monday mornings in the Google Classroom. (i.e a student friendly lesson plan)• Quarter 3 Grades due by March 18th (The window closes on March 23rd.)		

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- Writing Prompt (weekly)

Below is a list of digital resources you must access and incorporate as, applicable to your content, in your lessons:

- Google Classroom (Add your administrator to each class or provide the code for each class by COB Monday, January 3rd. **Every period must have a Google Classroom.**)
- Edgenuity – Provide it for any student with a failing average from Q3 as well as any student who starts failing in Q4.
- CommonLit - optional
- Nearpod - optional
- NewsELA – optional
- Fulton County Library – optional
- Phoenix Assessments (Common Assessment)
- Constructed response (ELA – at least twice a week)

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Monday	Tuesday	Wednesday	Thursday	Friday	
<ul style="list-style-type: none"> • Lesson Plans Due by 8:30 am • Post student “Week at-a-glance” in Google classroom. • Call log 	<p>PLC</p> <ul style="list-style-type: none"> • Student work • Data Reports • Edgenuity Data Reports • Student work Samples with feedback (hi/med/lo) <ul style="list-style-type: none"> • lesson internalization 	<p>PLC</p> <p>Suggested Platforms: MyPLC, Instructional Technology, Teaching Channel, Uncommon Schools, ASCD, peer reviewed, etc. (This is also an opportunity to virtually meet with your PBL groups to continue working on your deliverables)</p> <ul style="list-style-type: none"> • Aggressive monitoring • Differentiated Instruction • Narrative Writing • Argumentative Writing • PBL 	<p>PLC</p> <p>(including, teacher model/exemplar, assessments, and writing opportunities) – upload into the lesson plan folder in the Google drive</p> <ul style="list-style-type: none"> • lesson internalization 	<p>Documentation</p> <ul style="list-style-type: none"> • Parent Calls • Update call logs in I.C. • Post Grades 	

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		<ul style="list-style-type: none"> • Instructional Content • Restorative Practices • SEL • Trauma Responsive Schools 		
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We appreciate your professionalism, calmness, flexibility, and support during this time. Let's continue to take the necessary precautions to remain healthy, to provide support to one another, and most importantly, be positive role models for our students on how to handle uncertain and challenging times.

~SAHS Administration

VIRTUAL LEADERSHIP TEAM MEETINGS

DAY DATE TIME DAY DATE TIME

Tuesday	TBD	9:00 - 10:00 (Technology Training)	Friday	TBD	9:00-10:30
Friday	TBD	10:30-11:30	Friday	TBD	9:00-10:30

Friday	TBD	9:00-10:30	Friday	TBD	9:00-10:30

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Faculty Meetings	1st and 3rd Tuesday	3:45-5:00	Tuesday	TBD	
PLC Meetings	Every Tuesday	Respective Planning Periods	9:00 10:15 12:30 2:30	TBD	Via Zoom or Teams
Grade Level Meetings	Every 2nd and 4th Tuesday	All faculty on the grade level	3:45-5:00	TBD	TBD

Assistant Principal Meetings	Every Monday	All AP's	2:00-3:00	TBD	TBD
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PRIORITY TASKS OWNER(S)

GRADEBOOK MONITORING	Dorothy Lewis-Grace
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COHORT 2022 GRADUATION WATCH LIST	Crystal January, Kiersten Harris and James Springfield, King, Hackney
MASTER SCHEDULING	Phillip Braziel
HIRING (IF APPLICABLE)	Michelle Coates
OTHER:	
OTHER:	

REMOTE LEARNING COURSE DELIVERY

Prep, Packets and Printed Materials)

CONTENT AREA (Core and Non-Core)

CONTENT PLATFORM (e.g. Edgenuity, USA Test

English Language Arts	Google Classroom, Zoom, Edgenuity, USA Test Prep, - AP Literature and AP Lang will also utilize the College Board website and resources.
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Mathematics	Google Classroom, Zoom, Edgenuity, USA Test Prep, - AP Statistics will also utilize the College Board website and resources.
Science	Google Classroom, Zoom, Edgenuity, USA Test Prep, Remind 101, Instagram Live, STEMScopes, Screencastify
Social Studies	Google Classroom, Zoom, Edgenuity, USA Test Prep, Paper handouts
World Languages	They are using Spanishdict, Studyspanish, YouTube videos for some grammar concepts as well. All work will be retrieved and turned into google classroom where there are also uploaded activities to complete..
Fine Arts	Google Classroom, YouTube, Khan Academy, Canva App, Google SketchUp, Virtual Museum Tours, Twitter, Instagram, Email, Podcast, Leadership Placement, Allstate Auditions, College Scholarship Auditions, Enhancing Skills (students took art supplies, equipment and musical instruments home)
Health/Physical Education	Google Classroom, YouTube, Zoom, and paper handouts, student videos

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JROTC	Zoom
IB	N/A
CTAE	Google Classroom, Zoom, Youtube, and Paper handouts
Other:	
Other:	

PROVIDE NAMES OF TEACHERS/COURSE WHO WILL USE PACKETS AND PRINTED MATERIALS ONLY

TEACHER	COURSE	TEACHER	COURSE
	AP USH		
	World History		
	World History and AP World History		

ADDITIONAL INFORMATION**District Instructional Technology Support (ETS)**

- Individual training and support available for teachers, staff and students will be provided by the school assigned Educational Technology Specialist (ETS)
- Instructional Technology professional learning sessions led by the school assigned ETS
- Model technology integrated lessons for teachers
- Support Monthly Instructional Technology Support monitoring and meetings